

# **BALANCING TEACHING AND RESEARCH IN A PBL CONTEXT: ENHANCING AAU PBL MODEL**

*Romeo V. Turcan, Associate Professor*

*International Business and Entrepreneurship, Aalborg University, Denmark*

**Abstract:** The balance between research and teaching in a PBL environment is discussed in this paper. Traditionally, research-based teaching is well embedded in PBL-based teaching and learning models or environments. In this context it is viewed as a function that supports the project work that is considered as a main function area of a PBL model. However, the research component is not well embedded in a PBL model; most of the time teaching-based research is not considered or is not part of PBL teaching and learning. Hence, this paper studies the reciprocity of research-based teaching and teaching-based research relationship in the context of PBL learning environment and discusses the implications for students, staff and university.

**Keywords:** Research-Based Teaching, Teaching-Based Research, Problem-Based Learning, Academic Load, Student-Centered Learning, Student empowerment, Higher education.